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Calgary Board of Education



Business, Community and Post-Secondary Leaders In-Person Session Jan. 15, 2024 Top Themes

Below are top themes that emerged from discussion on two questions:

- 1. Given your role and your knowledge of K-12 education in Calgary, what priorities for student learning should the CBE focus on?
- 2. When thinking about societal and economic changes in Calgary, what competencies and skills will CBE students need to thrive in life, work and continued learning?

Theme	Number of Mentions
Staff and student well-being is key to learning - help students know what supports are available to them/ensure vulnerable students are supported/resiliency/early intervention/continue with well-being framework	20
Focus on helping students understand their place in the world: connection to community and land, relationships, cultural awareness, citizenship, foundational human competencies, self-awareness, empathy, emotional intelligence	22
Focus on innovation, creativity and critical thinking: solve future problems, system thinking, independent thought, teachers need comfort, confidence, competence to do this.	11
Provide more support to students transitioning from high school (emerging adults, 16-21) into post-secondary/work to map out plans; start earlier in this; dual credit, bridging programs; high pressure for top grades etc.	9
Hands-on experiences, connections are important (i.e. home to school, to outside, work)	7
Digital literacy/citizenship is important into the future, familiarity with technology	6
Invest in staff development to support student well-being, create employee networks	6
Focus on hearing and responding to student voice; show how they can impact their world/community in a way that matches priorities	6
Diversity, equity and inclusion are important considerations; remove barriers	5
How do we support disruption isolation?	4
Create safe and ethical spaces for dialogue	4
Ensure adequate supports and resources for staff to provide strong student learning.	3
Foundational literacy and numeracy is important	3
Effective assessment is important	3
Creating connections for newcomers and supporting English language learners is important	3